

Getting the Best out of Performance Management in Your School

A new book by Franklin Hartle, Kate Everall & Chris Baker

The government's insistence that every school in England must implement a performance management system has been seen by many schools as just another bureaucratic chore. Yet, as this book shows, performance management can be turned to a school's advantage to improve teaching and school performance.

This book will enable you to:

- Motivate staff to become more involved;
- Assist teachers in the self review process;
- Maximise opportunities for staff to manage their own performance;
- Understand the role of team leaders;
- Address poor performance.

The book is highly practical in tone and comes complete with exercises and checklists.

"This book provides a guide not only to assessing performance, but also to managing the relationships that underpin successful people management that is needed at the core of an effective school ... It should therefore help to develop the competence and confidence not only of those who manage schools, but also those who are managed."

Bob Doe

Editor, The Times Educational Supplement

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